



**JOB DESCRIPTION**  
**TULARE JOINT UNION HIGH SCHOOL DISTRICT**  
**426 North Blackstone, Tulare, CA 93274**



**Rehabilitation Specialist Case Worker**

**Approved 6/4/19**

**DEFINITION**

Under the supervision of the Director of Special Education, the Rehabilitation Specialist Case Worker will provide supportive and direct services to high-risk children with behavior problems, mental illness, and academic problems in the school setting.

**EXAMPLES OF DUTIES/ESSENTIAL FUNCTIONS**

- Assists with behavior intervention and crisis intervention with students in the school setting
- Assists with student de-escalation strategies across all school settings
- Assists with behavior plan implementation
- Assists/Participates in crisis intervention services over the phone or in the field for the purpose of providing mental health treatment in the most severe cases to assist in student's needs.
- Assists with social skills lessons taught in the classroom
- Assists with push-in behavior and/or social-emotional support in general education and resource classroom settings as well as unstructured time (breaks, lunch)
- Develops/Plans/Conducts presentations for the purpose of educating others to understand the steps necessary for management of behavior intervention and the implementation of treatment plans
- Manages complex cases involving unstable student's in the most difficult behavioral and mental health areas for the purpose of carrying out intervention plans based on individualized needs of the child.
- Assists with academic support and intervention to meet the individual needs of the students
- Develops/Implements/Monitors intensive long and short-term intervention plans for the purpose of increasing student academic success
- Documents student's progress to maintain a permanent record of student's progress for the purpose of documenting regiment of treatment and the effectiveness of the intervention plan for current and future interventions
- Data collection and documentation for the purpose of documenting and assisting in evaluating the progress of ongoing behavioral and academic success
- Provides intensive and/or targeted rehabilitation services using applied behavior intervention strategies for the purpose of assisting children in behavior intervention and mental stability.
- Transport students as needed.
- Perform other duties as assigned.

**MINIMUM QUALIFICATIONS**

**Education**

- Bachelor's degree in job-related area or field preferred.

**Experience**

- Job-related experience within specialized field is preferred.

- Two years of experience working with children with severe behavior and/or mental health problems preferred.

### **Licenses and Other Requirements**

- Valid California driver's license and proof of automobile insurance.
- DOJ and FBI Fingerprint Clearance
- Negative TB Test within the last four years

## **KNOWLEDGE AND ABILITIES**

### **Knowledge of:**

- Basic principles and techniques of interviewing, counseling, behavioral intervention and other treatment modalities;
- Laws, rules and regulations affecting the work of a school district, and/or mental health and public social services agency;
- Techniques for evaluating and monitoring school and family situations, problems including social/emotional and health/medical issues sufficient to assist in the development and implementation of treatment plans;
- Effective crisis intervention techniques;
- Local socioeconomic conditions affecting the use of public and private community resources;
- Community resources available to assist students

### **Ability to:**

- Implement interventions using applied behavior analysis strategies;
- Manage a complex caseload of high-need, mentally ill students;
- Assist in the development, implementation and monitoring of behavior plans for complex cases;
- Evaluate, monitor and support student's health, medical well-being, personal, school, and community stability;
- Act effectively in stressful situations;
- Research and define problems, collect information, organize and analyze materials, draw valid conclusions and formulate recommendations;
- Identify student's problems and needs and make sound recommendations regarding student's care;
- Develop and maintain cooperative working relationships with school district staff, agency staff, community groups and resource agencies;
- Communicate and interact effectively with people of various educational and socioeconomic backgrounds in situations requiring instruction, consult, counsel, or to motivate others;
- Maintain confidentiality of all information and materials;
- Basic principles and techniques of interviewing, counseling, behavioral intervention and other treatment modalities;
- Communicate both orally, and in writing with family members, support staff, school district and agency personnel;
- Understand and address the needs of student's with mental health and public social services agency;
- Understand and carry out oral and written instructions;
- Maintain confidentiality of student records and communication;
- Meet schedules and deadlines;
- Read, interpret and apply rules, regulations and policies;
- Bilingual is desirable;

## **PHYSICAL DEMANDS AND WORKING CONDITIONS**

- Occasional lifting, carrying, pushing, and/or pulling
- Occasional climbing and balancing
- Occasional stooping, kneeling, crouching, and/or crawling
- Significant fine finger dexterity.
- Frequent sitting, standing, and walking.
- The job is performed under minimal temperature variations and in a generally hazard free environment.