

TJUHSD Common Core

Common Core State Standards Overview

The Common Core Standards (CCSS) are an updated set of academic standards that have been developed with the intention of unifying learning expectations for students across all states. Common Core Standards bring strong advantages to students in California and in the United States. These standards define kindergarten through twelfth grade learning that will ensure that students are well prepared for post-secondary education and career.

The CCSS have been adopted by 46 states across the United States. California's State Board of Education adopted the CCSS in August 2010. The National Education Association, American Federation of Teachers and California Teachers Association were included in the discussion and were given a voice in providing input into the final version of the CCSS.

With the implementation of the CCSS, California has moved away from the Standardized Testing and Reporting (STAR) assessment system, which ended in June 2014, and moved to a new system in the 2014-2015 school year. This new system will be referred to as the California Assessment of Student Performance and Progress (CAASPP). Within this system, students will take assessments referred as Smarter Balanced Assessments, which includes shifting from paper-and-pencil tests to computerized assessments. The new assessments are designed to meet federal and state-level accountability requirements and provide teachers and parents with timely and accurate information to measure and trace individual growth.

The Tulare Joint Union High School District began the transition to the CCSS three years ago by first providing extensive professional development to all teachers in the district, introducing them to the CCSS. In addition to the CCSS professional development, the district has also provided professional development on instructional strategies for teachers to bring about 21st classroom. The district followed this timeline of activities:

2011-2013:

Provided awareness professional development to the ELA and Math teachers
Provided a one day professional development to all district staff to introduce them to the CCSS and the changes that were going to happen.

2012-2013:

Implemented the CPM Algebra 1 program

- Summer CPM Algebra 1 training
- Professional development during the year
- Provided math Coaches for all Algebra 1 teachers
- Developed District common assessments for Algebra 1

English Language Arts professional development
Developed a Districtwide writing rubric
Provided training to 9th
Implemented a District writing performance task to all 9th graders
Field tested the Science test – to test technology readiness
The Business Departments restructured the Keyboarding classes to include many of the recommended CCSS that need to be included.
Business Department renamed the keyboarding class to Technology Core class

2013-2014:

Implemented the CPM Geometry program

- Summer CPM Geometry training
- Professional Development for CPM Geometry during the year
- Provided Coaches for all Geometry teachers
- Developed District common Geometry assessments

English Language Development teachers received CCSS Professional Development
Developed a restructured ELD program
CCSS professional development to Science teachers
Provided Professional Development on New Generation Science Standards to Science teachers
Provided CCSS professional development to Social Studies teachers
Project Based Learning (PBL) Professional Development

Kagan training

Document Based Question (DBQ) training
Expanded the District writing performance task to include 9th
Implemented a structured writing rubric across the curriculum with all departments
All ELA grade levels developed units of study and pacing guides to implement in 2014-

2015

Piloted the Smarter Balanced Assessment Consortium (SBAC) field tests at all sites

2014-2015:

Implement CPM Algebra 2

- Summer CPM training
- Four training dates during 2014-2015
- Will provide Coaches for teachers
- Will develop District common assessments

ELA will implement their units of study

Implement the ELD support classes

Implement Project Based Learning units in Social Studies, Science, and English/ELD departments

Provide Instructional technology support with two new District Instructional Curriculum Specialists

Pilot five different types of mobile devices with students to help guide future purchase with student devices

The District has made available, resources for parents, students, and the community, just click on the links provided.